



GRADE KINDERGARTEN ELA – MARKING PERIOD 4

Theme 10: “Neighborhood Helpers”

Theme 11: “Exploring Our Surroundings”

Theme 12: “Under the Ocean”

Key Terms for Students			Key to Essential Components of Reading:
Greetings Closings Jingles	Criteria Point-of-View Punctuation	Capitalization Edit Revise	PA Phonemic Awareness P Phonics V Vocabulary Development F Fluency C Comprehension Strategies
PERFORMANCE INDICATORS			ASSESSMENTS
Reading <ul style="list-style-type: none"> • (PA) Substitute one phoneme for another to make a new word (“The word is <i>rug</i>. Change /g/ to /n/. What is the new word?”) • (C) Change the sequence of events in a story to create a different ending, with assistance. • (C) Form an opinion about the differences between events in a story and events in own life. • (V) Connect vocabulary and life experiences to ideas in books. • (VC) Recognize the vocabulary and writing conventions (e.g., greetings and closings of social communication), with assistance. 			Story Maps Sequence Charts Student Writing Samples Book Discussions High Frequency Words Phonemic Awareness DRA
Writing <ul style="list-style-type: none"> • Draw or write to respond to text to retell a story. • Create a story with a beginning, middle, and end, using pictures/drawings and some words, with assistance. • Create poems or jingles, using pictures/drawings and some words, with assistance. • Draw and/or write to express opinions and judgments to compare characters and settings within and between stories. • Draw and/or write to express opinions and judgments to describe differences between real and imaginary experiences, with assistance. 			Journal Writing Poetry Writing Writing Center Writing Rubrics Graphic Organizers Response to Text



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<p>Genres</p> <ul style="list-style-type: none"> • Informational writings and drawings, with assistance. • Writings and drawings in response to literature, with assistance. • Writings and drawings that express opinions and judgments, with assistance. • Poetry, with assistance. 	
<p>Listening</p> <ul style="list-style-type: none"> • Acquire information from nonfiction text. • Identify similarities in information about people, places, and events. • Listen to literary texts and performances to respond to vivid language (e.g., nonsense words and rhymes). • Listen to literary texts and performances to distinguish between a story and a poem, with assistance. • Form an opinion about a book or play read aloud by using established criteria, such as title and vocabulary to judge books. 	<p>Listening Tasks Listening Rubrics Speaking Rubrics Choral Reading Sequencing Chart Story Map Centers</p>
<p>Speaking</p> <ul style="list-style-type: none"> • Compare characters or events in two or more stories. • Express an opinion about the color, form, and style of illustrations. • Explain personal criteria (e.g., color and pictures) for choosing a book, poem, or story. • Explain why two different characters view an event different. 	



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Resources/Materials					
PACING IS TIED TO THEMES & STORIES IN HARCOURT TROPHIES RESOURCES					
For further information go to www.harcourtschool.com					
Classroom Resources	ELL	Special Ed	Resources for Writing Workshop	Compass Learning Resources	Science Resources that Target ELA
<p>Theme 10: Neighborhood Helpers</p> <p>Theme Practice Book</p> <p>Big Books:</p> <ul style="list-style-type: none"> - The Big Yellow Bus - Big Book of Rhymes <p>Decodables:</p> <ul style="list-style-type: none"> - Is It For Me? - We Can Fix It - A Hat I Like <p>Read-Aloud Anthology</p> <ul style="list-style-type: none"> - Mother, Mother, I Want Another - Jamaica’s Find - Franklin In The Dark - The Town Mouse and the Country Mouse - This Is the Way We Go To School - Stone Soup <p>Library Books:</p> <ul style="list-style-type: none"> - Career Day - Guess Who? <p>Independent Readers:</p>				High Frequency	<p>Alike and Different – Chapter 9 “Day and Night”</p> <p>Picture Clues – Chapter 10 “How Things Work”</p> <p>Put Things In Order – Chapter 8 “How Things Move”</p>



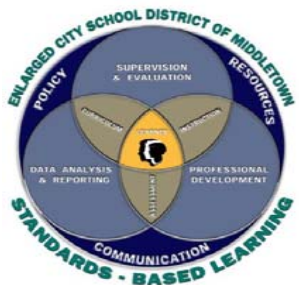
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<ul style="list-style-type: none"> - Neighborhood Friends - A Fire Bell Rings - Lots of Jobs <p>Recommended Reading:</p> <ul style="list-style-type: none"> - Who Uses This? - Who’s Hat? - Construction Zone - Going Shopping - I Am Lost! - The Cow in the House - One Hole in the Road - I Shop With Daddy (TM:1x) - Mouse Around (TM:1x) - Snowball Fight - Let’s Go, Teddy Bear - In the Town <p>Harcourt Intervention: Lessons 27-29, pgs. 242-271 Letter/Sound: Yy, Zz HF Words: for, me Phonemic Awareness: Phoneme counting, match and isolate medial phonemes, generating rhymes Blending: et, ed, en</p>					
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<p>Theme 11: Exploring Our Surroundings</p> <p>Big Books:</p> <ul style="list-style-type: none"> - Five Little Ducks - Big Book of Rhymes <p>Decodables:</p> <ul style="list-style-type: none"> - Little Cat, Big Cat - But I Can - Up, Up, Up <p>Independent Readers:</p> <ul style="list-style-type: none"> - Up the Hill - Float on the Boat - Silly Pig <p>Read-Aloud Anthology:</p> <ul style="list-style-type: none"> - Bear in There - Henny Penny - Chicken Forgets - Blame <p>Library Books:</p> <ul style="list-style-type: none"> - Come Along, Daisy! - What’s What? <p>Recommended Reading:</p> <ul style="list-style-type: none"> - Exactly the Opposite (CH:2x) (TM:2x) - Red Leaf, Yellow Leaf (TM:1x) - Flora McDonnell’s ABC - Footprints in the Snow (TM:3x) 					
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<ul style="list-style-type: none"> - Footprints in the Sand (TM:1x) - Rosie’s Walk (CH:48x) (TM:1x) - I Like Stars - Black and White - I Am An Explorer - Hi, Clouds - What a Dog! <p>Harcourt Intervention: Lessons 30-32, pgs. 272-311 Letter/Sound: Qq, Uu HF Words: little, one, am, it Phonemic Awareness: Segment phonemes, match and isolate medial phonemes, generating rhymes Blending: ut, un, ug</p>					
<p>Theme 12: Under the Ocean</p> <p>Big Books:</p> <ul style="list-style-type: none"> - Splash in the Ocean! - Big Book of Rhymes <p>Decodables:</p> <ul style="list-style-type: none"> - Is It a Fish? - It Is Fun 					



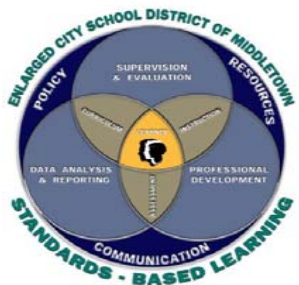
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<ul style="list-style-type: none"> - A Bug Can Tug - Sid Hid - In a Sub <p>Independent Readers:</p> <ul style="list-style-type: none"> - At the Beach - Dive in the Ocean - The Best Boat <p>Read-Aloud Anthology:</p> <ul style="list-style-type: none"> - A House By the Sea - There’s a Hole in the Middle of the Sea - The Seashore Noisy Book - If You Ever <p>Library Books:</p> <ul style="list-style-type: none"> - Fish Faces - Swimmy <p>Recommended Reading:</p> <ul style="list-style-type: none"> - How Many Fish? - Beach Play - One Fish, Two Fish, Red Fish, Blue Fish (TM:4x) - The One Seal - On My Beach There Are Many Pebbles - Five Silly Fishermen - Puffins Climb, Penguins Rhyme (TM:1x) - Beach - An Ocean World 					
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<ul style="list-style-type: none"> - I Spy An Octopus - Barney’s Treasure Hunt - Sea Shapes (CH:4x) (TM:2x) <p>Harcourt Intervention: Lessons 33-35, pgs. 302-331 Letter/Sound: Review all HF Words: are, here, as, us, in Phonemic Awareness: Phoneme deletion, phoneme counting, generating rhymes Blending: ug, on, ut</p>					
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